

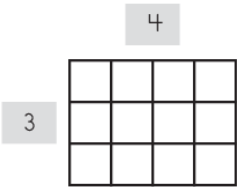
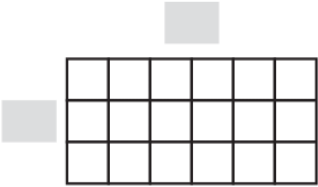
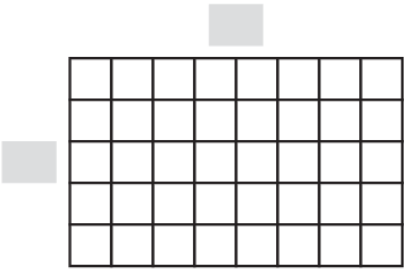
Unit 5 Module 4 | Session 5

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**Playing with Area** page 1 of 2

- 1** Label the dimensions and area of each rectangle. Write two (or more) different equations to show how someone could find the area.

<p><b>ex</b></p>  <p>Area = <u>12</u> square units</p>	<p>Equations:</p> $3 + 3 + 3 + 3 = 12$ $4 + 4 + 4 = 12$ $3 \times 4 = 12$ $(3 \times 2) + (3 \times 2) = 12$
<p><b>a</b></p>  <p>Area = _____ square units</p>	<p>Equations:</p>
<p><b>b</b></p>  <p>Area = _____ square units</p>	<p>Equations:</p>

- 2** Fill in the missing number in each fact. Then write a related division equation.

<p><b>ex</b> <math>3 \times \underline{6} = 18</math>   <math>\underline{18} \div \underline{3} = \underline{6}</math></p>	
<p><b>a</b>   <math>\underline{\quad} \times 6 = 48</math>   <math>\underline{\quad} \div \underline{\quad} = \underline{\quad}</math></p>	<p><b>b</b> <math>3 \times \underline{\quad} = 24</math>   <math>\underline{\quad} \div \underline{\quad} = \underline{\quad}</math></p>
<p><b>c</b>   <math>4 \times \underline{\quad} = 28</math>   <math>\underline{\quad} \div \underline{\quad} = \underline{\quad}</math></p>	<p><b>d</b>   <math>\underline{\quad} \times 9 = 45</math>   <math>\underline{\quad} \div \underline{\quad} = \underline{\quad}</math></p>
<p><b>e</b>   <math>9 \times \underline{\quad} = 90</math>   <math>\underline{\quad} \div \underline{\quad} = \underline{\quad}</math></p>	<p><b>f</b>   <math>8 \times \underline{\quad} = 32</math>   <math>\underline{\quad} \div \underline{\quad} = \underline{\quad}</math></p>

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